Spanish Culture Project - Travel Brochure

Each group will research a Spanish-speaking country and create a travel brochure for that country! You must include the guidelines shown below; however, you may add anything that you think will be appropriate. This a a travel brochure for people your age, so make it fun and interesting!

You must include the following information:

- Name of the country
- Picture of country’s flag on the cover of the brochure
- Map of the continent with the country highlighted
- Map of the country with important geographical features and cities
- The current population
- Climate (What should the traveler pack year round? What is the best time to travel?)
- The currency and its equivalent to US Dollars
- Cultural Information
  - The Spanish Dialect they speak (give appropriate examples)
  - Food
  - Music
  - Art
  - Clothing
  - Festivals or Important Holidays
- Famous Sites (museums, parks, beaches, ruins, etc.)
- Historical Information (For example: When did it become independent? Anything unique about the country?)

Structure: You will create your brochure using a computer application. You must include all the information, and all information must be accurate and visually appealing. The brochure should say it all with one look. The more creative you are, and the better the presentation on the brochure, the better the grade. Use creative lettering, creative presentation etc. USE YOUR IMAGINATION. I want to look at your brochure and want to get on a plane and go there immediately. IT IS YOUR JOB TO MAKE IT SO APPEALING THAT "THE CLASS CAN'T WAIT TO GO!!!!". Have fun with this and make your cover colorful and decorative!
# Rubric

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<th>5</th>
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</thead>
<tbody>
<tr>
<td><strong>Quality of Information</strong></td>
<td>The brochure contains inviting, yet accurate and interesting information over all or most of the required content. Information written in detailed paragraphs.</td>
<td>The brochure contains accurate and interesting information over at least 7 of the required content. Uses bullet points or short sentences over paragraphs.</td>
<td>The brochure contains accurate information over all or most of the required content. Written mostly in paragraph form.</td>
<td>Little information, some inaccuracies. Incomplete sentences.</td>
<td>Little or no information.</td>
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<td><strong>Creativity</strong></td>
<td>The brochure contains a lot of interesting points with corresponding pictures.</td>
<td>The brochure contains some interesting cultural notes and several relevant images.</td>
<td>A reasonable amount of effort has been put into the brochure and there are at least 2-3 helpful pictures.</td>
<td>The brochure contains very few creative elements (pictures, fun facts)</td>
<td>The brochure contains no pictures or creative elements (pictures, fun facts)</td>
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<td><strong>Organization and Neatness</strong></td>
<td>The brochure is easy to follow and is complete. It is organized extremely well.</td>
<td>The brochure is structured neatly and well. It is easy to follow.</td>
<td>The brochure flows somewhat logically from heading to heading.</td>
<td>The brochure is difficult to follow.</td>
<td>The brochure is sloppy and hard to follow.</td>
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<td><strong>Spelling</strong></td>
<td>There are no spelling mistakes.</td>
<td>There are 1 to 3 spelling mistakes.</td>
<td>There are 4 to 6 spelling mistakes</td>
<td>There are 7 to 9 spelling mistakes.</td>
<td>There are more than 10 spelling mistakes.</td>
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